

## Yagmur Ozturk Brembilla

E-mail: yagmurozturk@gmail.com

Researcher and lecturer in psychology, with an experience in neuroscientific methods, with an interest for typical and atypical development, and parenting.

Methodological research interests include: psychometric tests, psychophysics, behavioral data, Eye-tracking, functional Magnetic Resonance Imaging (fMRI) and observational methods.

### EDUCATION

Nov 2012–Dec 2015

#### Ph.D. in Psychological Science and Education

University of Trento, Rovereto (Italy)

*Thesis Title:* Parents of children with Autism Spectrum Disorder: Well-being of parents and emotional and physiological responses to infant crying

*Supervisor:* Prof. Paola Venuti

*Research Lab:* Laboratorio di Osservazione Diagnosi e Formazione (ODF Lab)

Sep 2010–Sep 2012

#### MSc in Cognitive Neuroscience

University of Trento, Rovereto (Italy)

*Thesis Title:* The role of the extrastriate body area and the posterior superior temporal sulcus in action understanding (an fMRI study) - *Grade Awarded:* 110/110 with honors

*Supervisors:* Prof. Jens Scharzbach & Prof. Angelika Lingnau

*Research Labs:* Action Group Lab

Oct 2004–Jul 2008

#### B.Sc. in Psychology

Istanbul University, Istanbul (Turkey)

### RESEARCH VISITS

May 2014–Nov 2014

#### Visiting Ph.D. student

La Trobe University, Melbourne (Australia)

*Supervisors:* Prof. Cheryl Dissanayake & Dr. Giacomo Vivanti

*Research Lab:* Tennison Autism Research Center (OTARC)

## WORK EXPERIENCE

2017–Present

**Lecturer - “Observation and intervention in the family context”**

University of Pavia, Pavia (Italy)

A course for master students

2019 –Present

**Lecturer - “Assessment of children, adolescents and adults”**

University of Pavia, Pavia (Italy)

A course for bachelor students

Nov 2017–Nov 2018

**Postdoctoral researcher**

University of Pavia, Pavia (Italy)

Research Lab: Lab of Attachment and Parenting (LAG)

Mar 2017–Oct 2017

**Research Scholar**

University of Pavia, Pavia (Italy)

Research Lab: Lab of Attachment and Parenting (LAG)

Feb 2016–Feb 2017

**Research Collaborator**

University of Trento, Rovereto (Italy)

Research Lab: The Observation, Diagnosis and Education Lab (ODF Lab)

Jun 2016–Nov 2016

**Guest Writer**

Ataşehir Kültür Dergisi, Istanbul (Turkey)

2008–2010

**Autism Intervention Therapist**

ABC Child and Family Counseling Center, Istanbul (Turkey)

Job Description: Sensory Integration and DIR/Floortime Therapy

## TRAINING

Feb 2018

**Professional Training Course: Systematic Review & Meta-Analysis**

University of Bergamo (Italy) & Collegio dei Professori e dei Ricercatori di Psicologia Clinica delle Università Italiane

*Trainer:* Dr. Ioana-Alina Cristea

A course to prepare individuals to choose and conduct evidence-based psychological interventions.

Dec 2017	<p><b>Professional Training Course: Video-feedback Intervention to promote Positive Parenting and Sensitive Discipline (VIPP-SD)</b></p> <p>University of Pavia (Italy)</p> <p><i>Trainers:</i> Prof. Lavinia Barone &amp; Dr. Francesca Lionetti</p> <p>A course to prepare individuals to apply VIPP-SD intervention in different research contexts and clinical preventions.</p>
Sept 2017	<p><b>Professional Training Course: Using Mind-Mindedness in Research</b></p> <p>University of York (UK)</p> <p><i>Trainers:</i> Prof. Elisabeth Meins</p> <p>A course to provide extensive experience of coding, focusing on both the infant observational measure and describe-your-child/friend interviews.</p>
May 2017	<p><b>CONNECT Parent Group Training</b></p> <p>University of Pavia (Italy)</p> <p><i>Trainers:</i> Prof. Marlene Moretti &amp; Prof. Ove Östling</p> <p>A leader training workshop to run a Connect Parent Group in the community.</p>
May 2014–Nov 2014	<p><b>Lab Trainee</b></p> <p>Eye-tracking Lab, La Trobe University, Australia</p> <ul style="list-style-type: none"><li>• Collection and analysis of eye-tracking data from typically developing children and children with Autism Spectrum Disorder</li><li>• Participation lab meetings</li></ul>
Jun 2008	<p><b>Voluntary Trainee</b></p> <p>Autistics Association (Turkey)</p> <p>The 15th Autistics Association Integration Camp for individuals with autism.</p>
<b>SKILLS</b>	
Languages	Turkish (mother tongue), English (C2), Italian (B2).
Computer skills	R, SPSS, M+, BrainVoyager QX , LaTeX , E-prime, Adobe Illustrator, Adobe Photoshop, Inkscape, MS Office.
Communication skills	<p>Good skills with children gained through my experience as a clinician.</p> <p>Good ability to adapt to multicultural environments, gained though my study experience abroad in Italy and Australia.</p>
Organizational / managerial skills	Good abilities in team-working developed both throughout the course of my education years and while playing in various sport, as well as during social activities (study groups, workshops).
Job-related skills	Teaching and mentoring skills.

Other skills

Hobbies: Travelling, hiking, photograph, writing and reading.

## PUBLICATIONS

### 1) Papers

Perasso, G., Carraro, Elena., & **Ozturk, Y.** (2020). Family mealtime against adolescents' drinking, drug use, and other risk behaviours. Then and now. *Salud y Drogas*, 20, 119

**Ozturk, Y.**, Marlene, M., & Barone, L. (2019). Addressing Parental Stress and Adolescents' Behavioral Problems through an Attachment-Based Program: An Interventional Study. *International Journal of Psychology and Psychological Therapy*, 19, 89-100.

Carta, A., Barone, L., & **Ozturk, Y.** (2018). Social-emotional functioning in planned lesbian families: Does biological vs. non-biological mother status count? An Italian pilot study. *Attachment & Human Development*, 1-14.

Del Bianco, T., **Ozturk, Y.**, Basadonne, I., Mazzoni, N. & Venuti, P. (2018). The thorn in the dyad: A vision on the parent-child relationship in Autism Spectrum Disorder. *Europe's Journal of Psychology*, 14.

Barone, L. **Ozturk, Y.**, Lionetti, F. (2018). The key role of positive parenting and children's temperament in post-institutionalized children's socio-emotional adjustment after adoption placement. A RCT study. *Social Development*, 1–16.

**Ozturk, Y.**, Barone, V., Barone, L. (2018). Examining the Impact of Maternal Individual Features on Children's Behavioral Problems in Adoptive Families: The Role of Maternal Temperament and Neurobiological Markers. *International Journal of Environmental Research and Public Health*, 15,196.

**Ozturk, Y.**, Bizzego, A., Esposito, G., Furlanello, C., & Venuti, P. (2018). Physiological and self-report responses of parents of children with autism spectrum disorder to children crying. *Research in developmental disabilities*, 73, 31-39.

**Ozturk, Y.**, Vivanti, G., Uljaravic, M., Dissanayake, C., & Victorian ASELCC Team (2016). Treatment-related changes in children's communication impact on maternal satisfaction and psychological distress. *Research in Developmental Disabilities*, 56, 128-138.

**Ozturk, Y.**, Riccadonna, S., & Venuti, P. (2014). Parenting dimensions in mothers and fathers of children with Autism Spectrum Disorders. *Research in Autism Spectrum Disorders*, 8, 1295-1306.

**Ozturk, Y.**, (2015). Parents of children with Autism Spectrum Disorder: Well-being of parents and emotional and physiological responses to infant crying. Doctoral dissertation, University of Trento, Italy.

**Ozturk, Y.** (2012). The role of the extrastriate body area and the posterior superior temporal sulcus in action understanding. Unpublished master's thesis, University of Trento, Italy.

### 2) Book Chapters

Perasso G., & **Ozturk Y.** (2019) Puberty. In: Zeigler-Hill V., Shackelford T. (eds) *Encyclopedia of Personality and Individual Differences*. Springer, Cham.

### 3) Poster Presentations

Rikani, A., **Ozturk, Y.**, & Barone, L. (2017). Monitoraggio genitoriale e problematiche emotivo-comportamentali in preadolescenza: uno studio pilota. XXX Congresso Nazionale della Sezione di Psicologia dello Sviluppo e dell'Educazione. Messina, Italy.

Del Bianco, T., **Ozturk, Y.**, Mazzoni, N., Bentenuto, A., & Venuti, P. (2016). Autistic Traits positively correlate with persistence of attention on a task-relevant area of interest. The 10th FENS Forum of Neuroscience (FENS). Copenhagen, Denmark.

**Ozturk, Y.**, Bizzego, A., Mazzoni, N., Del Bianco, T., Furlanello, C., & Venuti, P. (2016). Physiological and Emotional Responses of Parents of children with ASD to Infant Cry. The International Meeting for Autism Research (IMFAR). Baltimore, United States of America.

**Ozturk, Y.**, & Basadonne, I. (2015). Parenting stress in parents of children with autism. XVII Congresso Nazionale della Sezione di Psicologia clinica e dinamica. Messina, Italy.

**Ozturk, Y.**, Bizzego, A., Furlanello, C., & Venuti, P. (2015). Perceived stress, emotional response and physiological reactivity to cry of infant with Autism and of typically developing infants. The 14th European Congress of Psychology (ECP). Milan, Italy.

**Ozturk, Y.**, Dissanayake, C., & Vivanti, G. (2015). Well-Being of Mothers of Preschoolers with Autism Is Mediated By Their Children's Treatment-Related Improvements in Every-Day Communication. The International Meeting for Autism Research (IMFAR). Salt Lake City, United States of America.

**Ozturk, Y.**, Bentenuto, A., & Venuti, P. (2013). Parenting dimensions in mothers and fathers of children with Autism Spectrum Disorders. 10. International Autism-Europe Congress, Budapest, Hungary.

#### 4) Oral Communications

Ozturk, Y. (2018). Uno studio RCT di implementazione di un intervento per genitori di adolescenti: CONNECT PARENTS GROUP. XXXI Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Torino, Italy.

Ozturk, Y. (2018). Do temperamental and neurobiological markers matter in adoptive parents' perception of their children's behavioral problems at adoption placement?. 16th World Association for Infant Mental Health Congress, Rome, Italy.

Ozturk, Y. (2016). Different approaches to examine the response to emotional sound. IX Congresso Internacional y XIV Nacional de Psicologia Clinica, Santander, Spain.

Ozturk, Y. (2014). Well-being in mothers of children with Autism Spectrum Disorder. The Olga Tennison Autism Research Center, La Trobe University, Melbourne, Australia.

#### Awards and Scholarships

Best Poster Awards (2015), Early Workshop Travel Award (2015), Scholarships during my Ph.D. (2012-2013; 2013-2015), Scholarship during my MSc (2010-2012).

## REFERENCES

**1) Professor Paola Venuti**

Observation, Diagnosis and Education Lab

Department of Psychology and Cognitive Science, Rovereto

University of Trento

T: +39 0464 808115; E: [paola.venuti@unitn.it](mailto:paola.venuti@unitn.it)

**2) Professor Cheryl Dissanayake**

Olga Tennison Autism Research Center

School of Psychology and Public Health, Melbourne

La Trobe University

T: +61 03 9479 1162; E: [c.dissanayake@latrobe.edu.au](mailto:c.dissanayake@latrobe.edu.au)

**3) Associate Professor Dr. Giacomo Vivanti**

Early Detection & Intervention Program

AJ Drexel Autism Institute

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